

**SPM 6947– Professional Development Capstone Project
Evaluation Form**

Name: _____ Date _____

Scale Evaluation Anchors: 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

I. Statement of Purpose

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|--------------------------------------|---|---|---|---|---|
| 1. Personal life-goal inventory | | | | | |
| a. Strong personal character traits | 1 | 2 | 3 | 4 | 5 |
| b. Weakest character traits | 1 | 2 | 3 | 4 | 5 |
| c. What you would like to do better | 1 | 2 | 3 | 4 | 5 |
| 2. Professional and personal goals | 1 | 2 | 3 | 4 | 5 |
| 3. Professional position identified | 1 | 2 | 3 | 4 | 5 |
| 4. Short and intermediate objectives | 1 | 2 | 3 | 4 | 5 |

II. Professional Documentation

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|---|---|---|---|---|---|
| 1. Listing of professional organizations and search engines | 1 | 2 | 3 | 4 | 5 |
| 2. Overview of practical experiences | 1 | 2 | 3 | 4 | 5 |
| 3. Discussion of meeting with industry professional | 1 | 2 | 3 | 4 | 5 |
| 4. Cover Letter | 1 | 2 | 3 | 4 | 5 |
| 5. Professional Resume | 1 | 2 | 3 | 4 | 5 |
| 6. Profile page of LinkedIn or Teamwork Online account | 1 | 2 | 3 | 4 | 5 |

III. University of Florida Career Resource Center

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|---|---|---|---|---|---|
| 1. Summary of meeting with UF career resource counselor | 1 | 2 | 3 | 4 | 5 |
| 2. Career resource workshops | 1 | 2 | 3 | 4 | 5 |
| • Certified Gator Professional | | | | | |

IV. Application of Scholarship to Practical Settings

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|------------------------------|---|---|---|---|---|
| 1. Research and Evaluation | 1 | 2 | 3 | 4 | 5 |
| 2. Sport Law | 1 | 2 | 3 | 4 | 5 |
| 3. Sport Marketing | 1 | 2 | 3 | 4 | 5 |
| 4. Management and Leadership | 1 | 2 | 3 | 4 | 5 |
| 5. Sport Finance | 1 | 2 | 3 | 4 | 5 |
| 6. Sport Sociology | 1 | 2 | 3 | 4 | 5 |

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| V. Alumni Information Sheet | 1 | 2 | 3 | 4 | 5 |
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| VI. Format and Neatness | 1 | 2 | 3 | 4 | 5 |
|--------------------------------|---|---|---|---|---|

Note: If any section of the submission does not meet the academic standards or requirements of the project, an oral defense will be scheduled with the student for the sections in question. For a project to be considered acceptable, students may not receive a ranking below a three (good) on any component. Projects receiving three or more “good” rankings will be considered unacceptable.